

# RELIGION

## Level 7

**STANDARD 1: CREED** - Students will demonstrate understanding of core Catholic beliefs.

### OBJECTIVES:

1. Summarize the meaning of the Apostles Creed and Nicene Creed.
2. Summarize the development of Christian faith through understanding of Jewish roots of Christian faith.
3. Continue to reflect on the mystery of the Holy Trinity in relationship to the dignity of the human being, the eternal soul, origin of sin and death.
4. Continue to reflect on the life of Jesus – his titles, the Paschal Mystery.
5. Continue to reflect on the role of the Holy Spirit as they identify images of the church, age of the Spirit, and Pentecost.
6. Continue to reflect on Mary as model of faith, Virgin Mother, model of faith and the different devotions for Mary.

**STANDARD: WORSHIP AND SACRAMENTS** - Students will demonstrate understanding and practice of Catholic worship and sacraments with an emphasis on the centrality of the Eucharist in the life of Catholics.

### OBJECTIVES:

1. Understand and celebrate the “Sabbath.”
2. Understand and participate in Eucharistic ministries of lector and usher.
3. Plan and participate in Eucharistic celebration.
4. Understands symbols and signs used in worship; sacred images; icons; singing and music; local customs; Roman rite, and religious holidays from other cultures.
5. Understand and explain the sacraments of initiation: Baptism, Eucharist, Confirmation.
6. Understand and explain the sacraments of healing: Reconciliation and Anointing of the Sick.
7. Understand and explain the sacraments of service: Matrimony and Holy Orders.

**STANDARD 3: MORALITY** - Students will understand right from wrong and be able to make good moral choices in life decisions that are consistent with Church teachings and a Christian life style.

### OBJECTIVES:

1. Explain the difference between the “Letter of the Law” and the “Spirit of the Law”.
2. Explain situations that require higher moral judgment.

3. Explain a moral decision-making process.
4. Explain the importance of Catholic values in the decision-making process.
5. Explain the view of the Church in local and national decision-making processes in the areas such as abortion, death penalty, euthanasia, etc.
6. Explain the difference between venial sin and mortal sin.
7. Understand the cardinal and theological virtues and the importance of demonstrating them in their personal lives.
8. Understand the importance of purity, chastity, modesty, and marriage.
9. Understand how the media and other technology influences moral decision-making.

**STANDARD 4: SOCIAL JUSTICE** - Students will demonstrate understanding of Catholic social teaching and apply these principles to social and personal situations.

**OBJECTIVES:**

1. Demonstrate respect and care for all creation and value of all life.
2. Appreciate the diverse roles of members in a community.
3. Actively participate as members of a community.
4. Demonstrate the Corporal Works and Spiritual Works of Mercy.
5. Appreciates the dignity of work and the rights of workers.
6. Understands all people stand in solidarity with each other.
7. Demonstrates care for God's creation.

**STANDARD 5: CORE SCRIPTURE** - Students will read, interpret and apply Scripture to their own daily life situation.

**OBJECTIVES:**

1. Understand and explain the main events in Hebrew Scriptures (Old Testament).
2. Understand and explain the main events in New Testament, including the post resurrection and early life of the Church.
3. Understand the Scriptures as a basis for living a Christian life.
4. Know and understand the parts and books of the Bible.
5. Write and can find references to the books of the Bible.
6. Memorize short Scripture passages related to the curriculum.

**STANDARD 6: FAMILY LIFE** - Students will demonstrate their understanding of Christian family life and how it is nourished and passed on.

**OBJECTIVES:**

1. Understand that the family is a source of learning character and principles by which to live. Members have roles and responsibilities.
2. Understand that adolescence is a period of rapid physical and emotional growth. Males and females are gifted differently but equally.
3. Understand that sexual attraction prepares one for marriage and procreation.
4. Understand that the family, the basic unit of society, serves life and shares the mission of the Church.
5. Understand that modesty is a virtue that helps adolescents with sexuality and that the sinful, selfish misuse of sexuality affects society.

**STANDARD 7: LITURGICAL YEAR - Students will demonstrate their understanding of the Liturgical year and how it is celebrated.**

**OBJECTIVES:**

1. Understand and celebrate the liturgical year in meaningful ways.
2. Understand seasons of Advent and Christmas and how they are celebrated.
3. Understand seasons of Lent, Holy Week and Easter and how they are celebrated.
4. Understand Pentecost and season of ordinary time.
5. Plan and participate in simple prayer services for the liturgical seasons, especially as they relate to salvation history in Old and New Testament.

**STANDARD 8: CHRISTIAN PRAYER AND PRACTICE - Students will be able to demonstrate, understand, use and identify traditional prayer forms in the Catholic tradition.**

**OBJECTIVES:**

1. Understand and use a variety of prayer sources:
  - a. Scripture
  - b. Liturgy
  - c. Music
  - d. Psalms
  - e. Canticles.
2. Understand and experience the various kinds of prayers:
  - a. Liturgical (sacraments and Liturgy of the Hours)
  - b. Devotional (rosary, benediction, stations of the cross, novenas, etc.)
  - c. Meditation and contemplation
  - d. Praying with Scripture
  - e. Journalizing
3. Recognize forms of spirituality
  - a. Monastic
  - b. Dominican
  - c. Franciscan

- d. Lay
4. Refer to “Continuum of Prayers Taught”

**STANDARD 9: VOCABULARY** - Students will be able to demonstrate understanding and use of religious vocabulary.

Refer to the “Vocabulary to be Taught” and Glossary

**STANDARD 10: VOCATION – LIFE STYLES** - Students will demonstrate their understanding of different vocations and life styles to prepare them to respond to their own call.

**OBJECTIVES:**

1. Understand our individual gifts and share them with others.
2. Identify the needs of the community and reach out to others.
3. Identify the needs of the world and ways we can help others.
4. Understands that people may serve God by using their gifts properly and acting according to their life’s calling.
5. Identify and describe those who have service jobs in our community: health care providers, police, fire department, teachers, priests and ministers, etc.
6. Understand the special ministry of clergy and religious and the different ways to serve in the Church.
7. Understand that each of us is called by God to a special vocation in life.
8. Knows, understands and participates in the ministries available in their parish and school.

**STANDARD 11: SERVICE** - Students will engage in service to the community (family, parish, local, national, and global) by action and reflection on our response to the Gospel call.

**OBJECTIVES:**

1. Understand how they can make a difference through service to others.
2. Actively participate in service projects.
3. Actively participate in the parish (where applicable).
4. Actively witness their faith. Explain the Corporal and Spiritual Works of Mercy.

**STANDARD 12 : SAINTS** - Students will explore the lives of the saints in order to expand their role models for Christian living.

**OBJECTIVES:**

1. Celebrate and understand the feasts of Mary especially, Our Lady of Sorrows (9/15)
2. Celebrate and understand the feasts of Our Lord especially, Exultation of the Holy Cross (9/14) and Easter
3. Celebrate and understand the life and feast of canonized saints:  
                Dominic                                  Francis Xavier (12/3)  
                Teresa of Avila (10/15)          Vincent de Paul (9/27)  
                Cecilia (11/22)
4. Celebrate and understand the life of modern day saints:  
                Dorothy Day                                  Oscar Romero

**STANDARD 13: CHURCH HISTORY** – Students will explore the development and history of the Church.

**OBJECTIVES:**

1. Integrate in Social Studies the spread of the Roman Catholic Church.
2. Understand the universality of the Church, the meaning of “catholic.”
3. Understand the development of the Church from Apostolic age through the Reformation.

**STANDARD 14: STEWARDSHIP** – Students will demonstrate an understanding of Catholic stewardship and apply the knowledge by sharing their time, talent and treasure.

**OBJECTIVES:**

1. Social justice is connected to stewardship – faith and works go together.
2. Good stewardship leads to proper use of time, talent and resources for the service and well-being of the community
3. Love of God is the foundation that allows us to truly love our neighbor
4. Develop a prayer life and devotions as well as study Scripture to foster greater love of God
5. The Bible has much to teach us about the love of God and Stewardship
6. The dignity of the human person plays a major role in social justice and stewardship
7. Gratitude is much a part of loving God and reflects as well as being a good steward connected to social justice
8. Stewardship requires that we are generous with our time, talent and treasure

